



Альона Валеріївна Шульга

has completed the following course:

COPING WITH CHANGES: SOCIAL-EMOTIONAL LEARNING THROUGH PLAY THE LEGO FOUNDATION

This online course explored the basic elements of Learning through Play, age-sensitive social emotional learning and mental health and psychosocial support.

9 weeks, 2 hours per week

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Amy Jo Dowd Head of Evidence, The LEGO Foundation

The **LEGO** Foundation



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STUDY REQUIREMENT

9 weeks, 2 hours per week

LEARNING OUTCOMES

- Apply social emotional learning through Play in practise
- Identify how we learn through play
- Demonstrate strategies to support a child's learning through play in relation to socialemotional learning
- Explain Mental Health Psychosocial Support and Social Emotional Learning
- Demonstrate mitigation strategies
- Identify the challenges children may face in transitions back and forth from remote learning/ homes to in-person/schools during crisis
- Develop routines to create a sense of normalcy through rapid transitions and changes
- Apply strategies to collaborate with other adults to create consistency across a child's socialecological system
- Explain why adult wellbeing is important for children
- Demonstrate stress management strategies, including mindfulness, individual and social strategies

- Explore the different phases of brain development and the potential effects of crisis on their social, emotional, and cognitive development
- Apply psychosocial support for children in early childhood
- Design their own age-sensitive activities to support children in crisis

SYLLABUS

- Foundations of Learning through Play
- Importance of MHPSS / SEL in Crisis
- Adult Wellbeing
- Age sensitive SEL knowledge and activities
- Coping with Changes and Transitions

